



Global Advocacy Presentation



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Global Advocacy Presentation instructions

Presenter: advocate, could be the educator, or an expert wheelchair provider.

Target audience: governing body (e.g. Ministry, Council, etc)

Make your own Advocacy Presentation!

[Insert your context's name] has a shortage of *[Insert your profession]* competent in appropriate wheelchair service

- *[Insert estimate number of wheelchair users in your context]*
- *[Insert your context's name]* ratified the UN Convention on the Rights of Persons with Disability *[Insert year]*
- Appropriately trained personnel is needed to meet this need*
- Based on ISWP's estimates+, *[Insert your context's name]* requires at least *[calculate 1 wheelchair provider per every 100 wheelchair users in your context]*



Placeholder, images / branding to be determined

*WHO. 2020. Assistive Technology Policy Brief

+ Reference to be added

Global guidelines indicate that wheelchairs should be provided through a 4 step process by trained personnel*

Let's hear from different stakeholders on the importance of appropriate wheelchair education

<https://youtu.be/933KIRcQnrg>

<https://youtu.be/zDJe1fOKNfA>

<https://youtu.be/p5uRSIxfcxI>

Not available

<https://youtu.be/FFGtD6BwB-Y>

The current wheelchair content taught in our program may be insufficient to respond to the needs of the population

- *Insert the information gathered using your program's current content assessed against the 8 steps ([link](#))*

AND/OR

- *Insert the total and domain average scores from the ISWP Basic Knowledge Test, use resource: Assess students' current content ([link](#))*

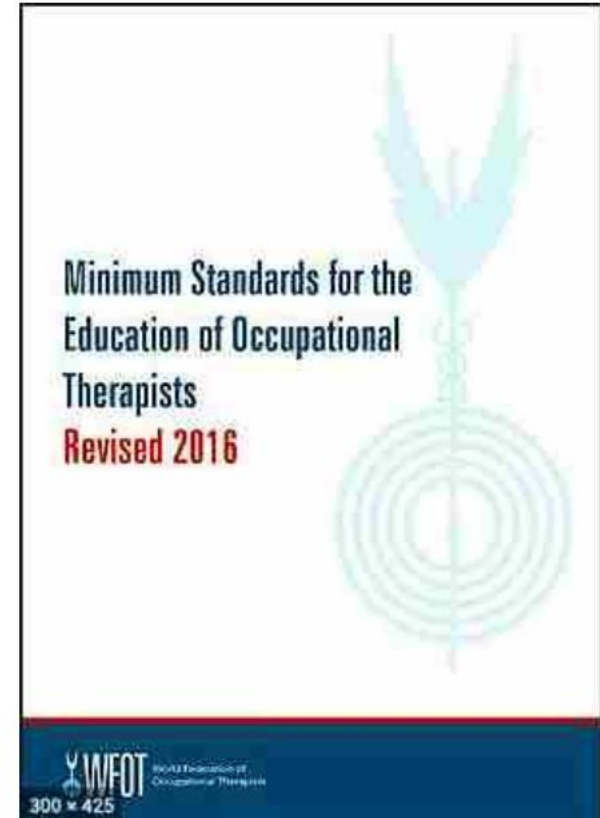
Choose the slide based on your profession...

Minimum Standards for the Education of Occupational Therapists (2016)



“The person - environment - occupation (PEO) relationship and its relationship to health, well-being and human rights.

Occupation Skills in: Analysis, adapting and grading occupation including Assistive technology scope and usage”



Physical Therapist Professional Entry level Education (2011)



Interventions and treatments include:

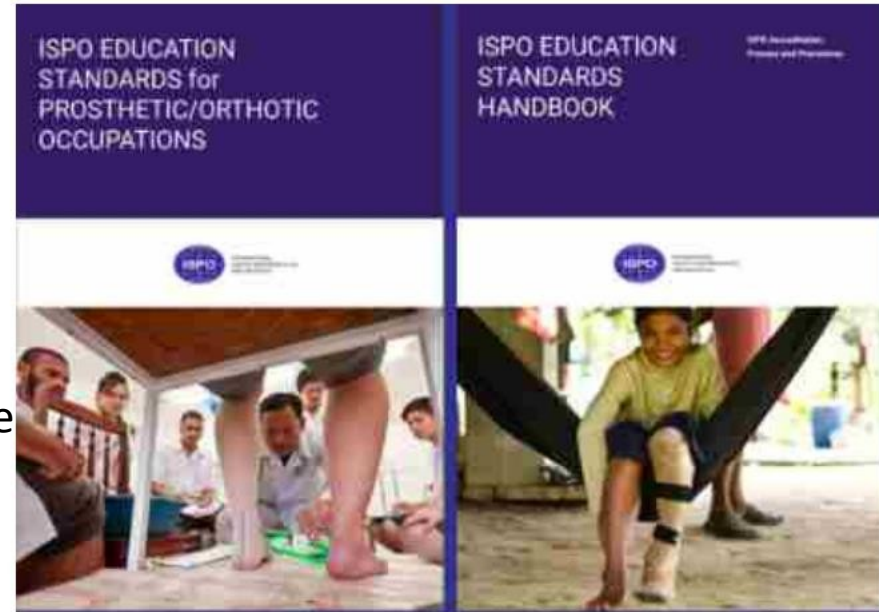
Therapeutic exercise which may include wheelchair propulsion programs and wheelchair training prescription, application and, as appropriate, fabrication of devices and equipment (e.g. wheelchairs)



ISPO Education Standards for Prosthetics/Orthotics Education (2018)



“Graduates should demonstrate an understanding of foundational knowledge and skills in prescription recommendation, prosthetic/orthotic design, biomechanical principles, fitting, evaluation, adjustment, user-specific outcomes, and material selection for the following:...wheelchairs...”



The role of *[insert profession]* in wheelchair service in *[insert your context's name]*

[Create a slide based on your professions context, for example:

- Extract from the academic program accreditation process the requirements related to assistive technology education and make it specific to wheelchairs
- Extract from the regulation of your profession, or competency standards, its role in assistive technology provision and make it specific to wheelchairs
 - Reflect - is there a risk that a component of practice may be lost to another profession?]

Other aspects to consider, if applicable:

- *Explore your program's or institution's mission and value and see how does integrating wheelchair service content add these*
- *Include how it can bring revenue to the program (e.g continuing education course, micro-program)*
- *Include qualitative testimonials or descriptives from internship preceptors / employers / mentors / wheelchair users on how new graduates are performing - or underperforming - in their expected role in wheelchair service*

Let's integrate wheelchair education in our program

[Insert what you want the program to do, be as specific as possible]

1. What: *[Insert the name of the course that you want to modify OR the new course that you want to create, Insert the additional number of hours that you are requesting, be prepared to recommend where content can be cut/reduced]*
2. Where: *[insert in what program(s) and/or academic period]*
3. Who: *[Insert the instructors, including the need for faculty to be trained first]*
4. How: *[Insert the resources that you may need and for which ones you need resources, e.g. wheelchairs, obstacles/space, mat table, measuring tapes, etc]*

Our context can join this global movement now!



ISWP Educator's Package is a tool to plan, integrate, and improve wheelchair education content in our program!



This research was made possible by the support of the American People through the United States Agency for International Development (USAID), International Society of Wheelchair Professionals (ISWP) and the University of Pittsburgh. University of Pittsburgh scientists are working with the U.S. Agency for International Development (USAID) under sub-awards to develop the International Society of Wheelchair Professionals, a global network to ensure a level of standardization, certification and oversight, to teach and professionalize wheelchair services, and to build affiliations to put better equipment in the right hands. Since 2002, USAID and other U.S. government agencies have granted more than \$70 million to improve wheelchairs and wheelchair services worldwide. The sub-awards are: Agreement No. APC-GM-0068 and APC-GM-0107, Advancing Partners & Communities, a cooperative agreement funded through USAID under Agreement No. AIDOAA-A-12-00047; Grant Agreement No. SPANS-037, Special Programs to Address the Needs of Survivors, under Leader with Associates Agreement No. GPO-A-00-04-00021-00 between USAID and World Learning; and Subagreement No. FY19-A01-6024, under University Research LLC.



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USAID'S HEALTH EVALUATION AND APPLIED RESEARCH DEVELOPMENT (HEARD) PROJECT