



Plan an experiential activity

This resource is for you if you are: an advocate (e.g. user, clinician, educator, student)

Target audience: program leadership, educators, and education governing bodies. You could propose one of these experiential activities in a local professional conference.

Goal: to raise awareness on the requirement of appropriately trained personnel in the WHO 4-Steps for wheelchair service to be able to respond to the needs of the population.

Examples of experiential activities:

1. Invite experts to discuss the importance of wheelchair education. Experts are wheelchair users, wheelchair service educators, wheelchair service clinicians. If you don't know any, contact ISWP if you are looking for colleagues in your context!
2. Plan a visit to a service that follows WHO 4-steps and discuss with clinicians the importance of appropriate wheelchair education
3. Plan a visit to a service that does not follow the WHO 4-steps and discuss with clinicians the current negative consequences faced by users
4. Plan a product demonstration day with different manual wheelchair products. The goal is to have leaders experience the difference while using different types of wheelchairs.
5. If you are able to schedule the target audience described above for 4 hours, consider exploring the WHO Wheelchair Service Training Package for stakeholders. You may modify the goal of the workshop to co-create a vision on wheelchair education in your context.

To set the scene, you may provide a [brief presentation using resource](#).

At the end of the experiential activity, facilitate a discussion with the leaders around actionable steps to integrate wheelchair education in the program.



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