

Final project for Assistive Technology, Seating and Mobility in the Special Education School System

Continued education for occupational and physiotherapists- Ofek Hadash

The project is personal and aims to represent the learning process of the student.

Submit the projects by email to [lori66@gmail.com](mailto:lori66@gmail.com)

Final date of submission: 20 April 2021

**Instructions:**

1. Choose a student who you work with.
2. Collect demographic information about the student.
3. Do a formal assessment of seating. Remember to take photographs of before and after.
4. Write a comprehensive report on the students seating, mobility and assistive technology needs.

**Report structure:**

1. Front page : title, course name, lecturers name, name of the therapist, date
2. Description of the student:
  - a. Age
  - b. Diagnosis
  - c. School setting,
  - d. Description of function: including ADL, IADL, learning, leisure, social participation, communication etc.)
  - e. Mobility status
3. Description of the student's seating and the functional problem it presents.
4. Functional goals of seating and assistive technology ( 1-3 goals)
5. Include a seating assessment learnt in the course with photographs (face should be covered or blurred)
6. Summary of seating evaluation
7. Recommendations for assistive technology
  - a. Seating: type of chair (school chair, wheelchair, type), dimensions and characteristics (hand rests, tilt etc.) and why
  - b. Assistive technology: personal computer, smartphone, tablet and/or other technology for learning
8. Reflections and debates
9. References

For questions, please contact Lori at [lori66@gmail.com](mailto:lori66@gmail.com)

**Best of luck!**