

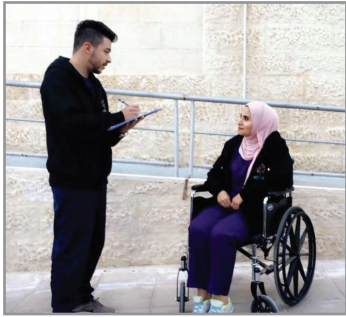
CONTEXT SETTING



Country: Jordan
Resource Setting: Middle



PREMISE OF WHEELCHAIR-SPECIFIC TOPIC



Instructor: Dr. Hassan Sarsak
Contact: h.sarsak@ju.edu.jo
Program: 4 yr BSc in Occupational Therapy (OT)
Language: English
Approach: Lecture and labs
Type: Mandatory
Credit: 5 credits - 40 hours
Schedule: 4h class/week for 10 weeks

Historical Context: Prior to 2018, the wheelchair content included in the University of Jordan occupational therapy bachelor program was insufficient (1 x 3h class per week for 2 weeks) and integrated in one mandatory course in the curriculum.
Learning Objectives: To develop students' knowledge and hands-on skills in the process of identifying and providing wheeled mobility and seating assessments and interventions to people of all ages and disability types.

WHEELCHAIR SERVICE PROVISION TOPICS based on WHO 8-Step Model

Step 1 Appointment & Referral	Step 3 Prescription	Step 5 Product (Wheelchair) Preparation	Step 7 User Training
Step 2 Assessment	Step 4 Funding & Ordering	Step 6 Fitting	Step 8 Maintenance & Follow-Up

INTEGRATION PROCESS for University of Jordan

At every state of wheelchair (WC) service provision education integration were elements from (1) local population needs, (2) governance, (3) wheelchair supply chain & service delivery and current & planned wheelchair education.

The timeline below includes resources found in ISWP SMART as denoted by *.

