

CONTEXT SETTING



Country: Saudi Arabia
Resource Setting: High



PREMISE OF WHEELCHAIR-SPECIFIC TOPIC



Instructor: Dr. Hassan Sarsak
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Program: 5 yr BSc in Occupational Therapy (OT)
5 yr BSc in Physical Therapy (PT)
Language: English
Approach: Lecture and labs
Type: Mandatory
Credit: 12 credits - 45 hours
Schedule: 3h class/week for 15 weeks

Historical Context: Prior to 2018, the wheelchair content included in both OT and PT BSc programs at Batterjee Medical College was insufficient (1 x 2h class per week for 3 weeks at each program) and integrated in 2 mandatory courses in the curricula.
Learning Objectives: To develop students' knowledge and hands-on skills in the process of identifying and providing wheeled mobility and seating assessments and interventions to people of all ages and disability types.

WHEELCHAIR SERVICE PROVISION TOPICS based on WHO 8-Step Model

Step 1 Appointment & Referral	Step 3 Prescription	Step 5 Product (Wheelchair) Preparation	Step 7 User Training
Step 2 Assessment	Step 4 Funding & Ordering	Step 6 Fitting	Step 8 Maintenance & Follow-Up

INTEGRATION PROCESS for Batterjee Medical College

At every state of wheelchair (WC) service provision education integration were elements from (1) local population needs, (2) governance, (3) wheelchair supply chain & service delivery and current & planned wheelchair education.

The timeline below includes resources found in ISWP SMART as denoted by *.

