

CONTEXT SETTING



Country: **Sweden**
Resource Setting: **High**

JÖNKÖPING UNIVERSITY



PREMISE OF WHEELCHAIR-SPECIFIC TOPIC

Instructor: Therese Jonson
Contact: therese.jonson@ju.se
Program: The Occupational Therapy Program
Language: Swedish
Approach: Lectures and workshops.
Type: Part of a course Occupational Therapy, Application 18 points
Schedule: Study and lectures for about a one day. Seminar prescribing process 3 hours and workshop: 3 hours.

Historical Context: We have had elements with aids and wheelchairs for several years in the OT program. In autumn 2018, a new Occupational Therapy program bachelor level was started and since then this element has existed for the students. It is included as a part of a larger course (Occupational Therapy, Application 18 credits).

Learning Objectives:

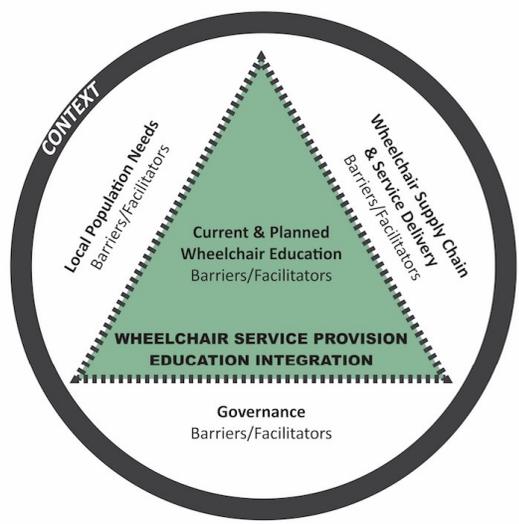
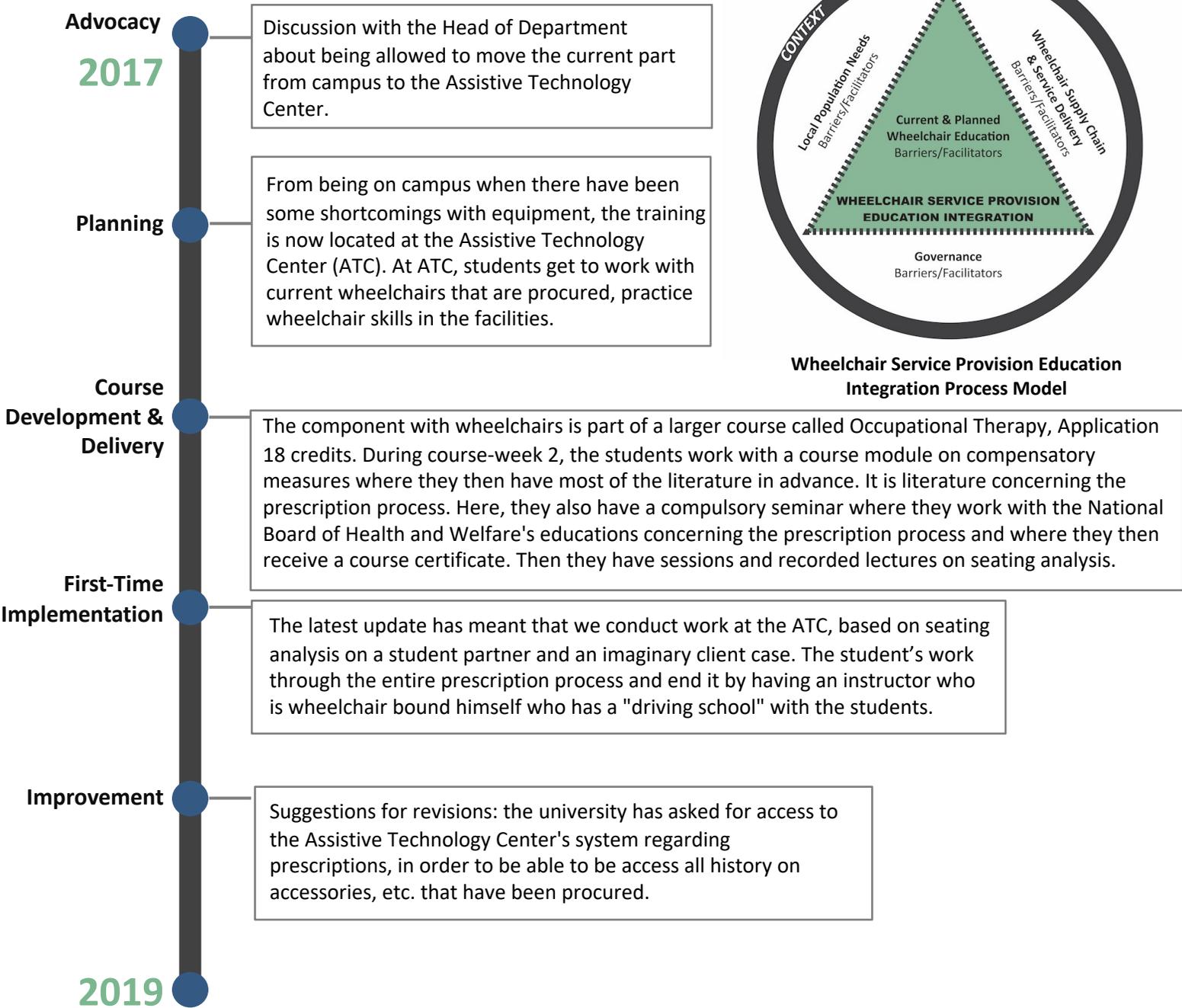
- Apply different data collection methods and instruments to identify individuals' activity performance based on the International Classification of Functioning (ICF).
- Apply knowledge of the importance of environmental factors for the performance of activity
- Propose and apply relevant measures at different levels according to the ICF to improve the individual's activity and participation

WHEELCHAIR SERVICE PROVISION TOPICS based on WHO 8-Step Model

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|-------------------------------|---------------------------|-----------------------------------------|--------------------------------|
| Step 1 Appointment & Referral | Step 3 Prescription | Step 5 Product (Wheelchair) Preparation | Step 7 User Training |
| Step 2 Assessment | Step 4 Funding & Ordering | Step 6 Fitting | Step 8 Maintenance & Follow-Up |

INTEGRATION PROCESS

At every state of wheelchair service provision education integration were elements from (1) local population needs, (2) governance, (3) wheelchair supply chain & service delivery and current & planned wheelchair education. The timeline below includes resources found in ISWP SMART as denoted by *.



Wheelchair Service Provision Education Integration Process Model