

23rd Academic training partners

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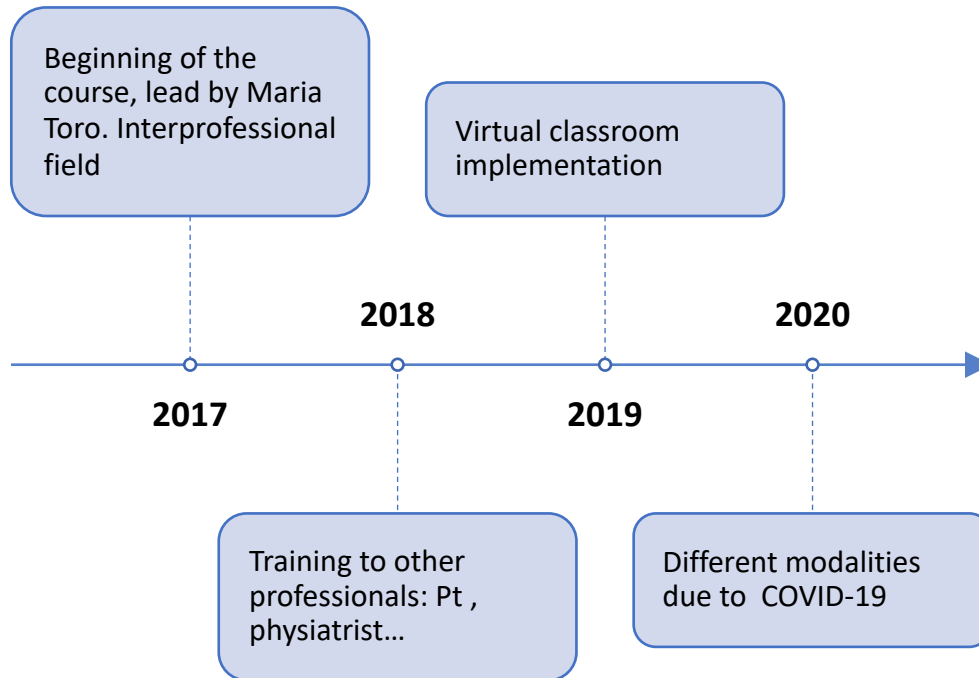


UNIVERSIDAD CES

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Pathway



Presentación

Clasificación CIF

Sillas de ruedas



Preparación para el trabajo interprofesional CIF y sillas de ruedas

Facultad de Fisioterapia

Generalidades del curso

Bienvenidos al Taller interprofesional sobre sillas de ruedas y CIF (Clasificación Internacional de Funcionamiento y Discapacidad).

El propósito de este espacio es apoyarlos en la adquisición de habilidades y conocimientos relacionados con la provisión de sillas de ruedas básicas y la utilización de la CIF como una herramienta que permite entender el funcionamiento de las personas desde la perspectiva de diferentes profesionales.

Este espacio ha sido desarrollado bajo una plataforma tecnológica de administración de ambientes de aprendizaje, denominada Moodle. Por ello, antes de comenzar con el desarrollo de actividades, es importante realizar el **Tutorial de Moodle para estudiantes**; allí encuentra las instrucciones de manejo de las herramientas más comunes que puede utilizar en un aula virtual.

Activities implemented during the course

Virtual course:
application ICF (4
hours)

Application: ICF
CoreSets (2 hours)

Virtual course:
ISWP basic
training (6 hours)

Interprofessional
practice Medicine
and PT students (4
hours)

Challenges faced

PT and medicine students

- Useful activities for both

Wheelchair and ICF
Vs. interprofessional work

- Link both things

Student`s ages

Knowledge applicability during their internships

Update information
Vs. information used in different contexts

Changes implemented due to COVID 19

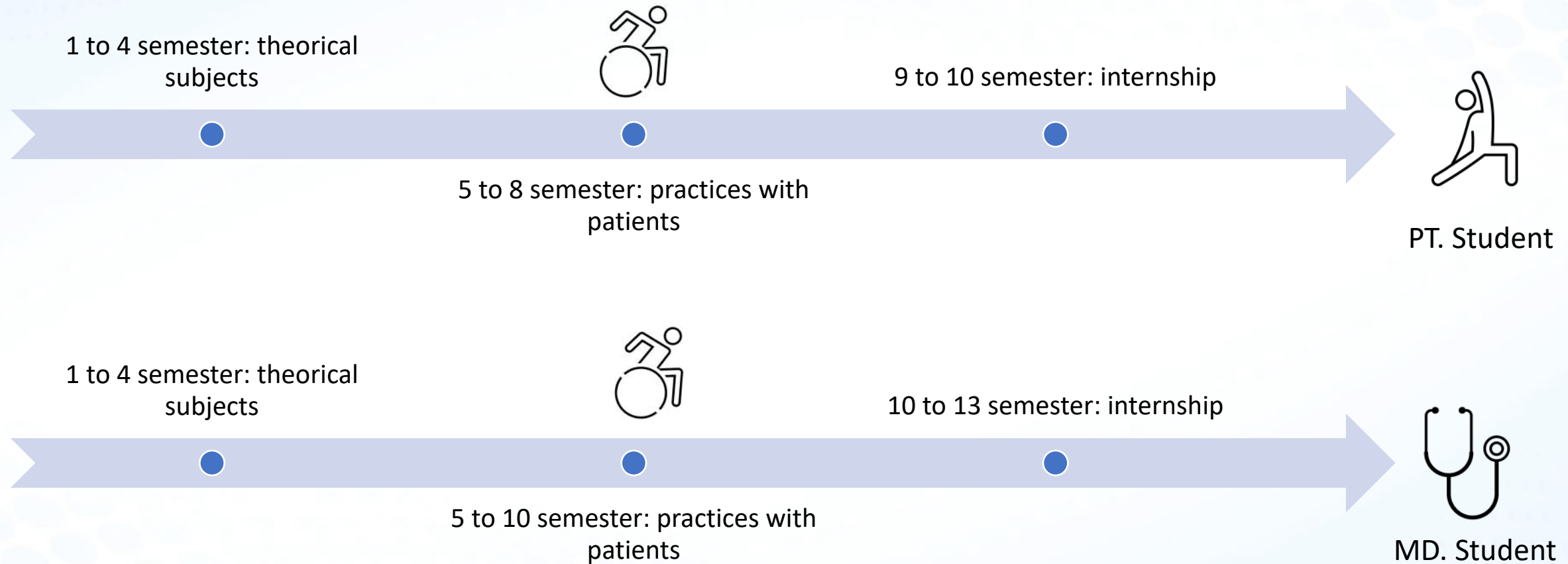
Before Covid-19

- Virtual courses: ICF and Wheelchair: *advantage*
- Presential activities: ICF workshop clinical cases and wheelchair (8 steps, proper WC)

After Covid-19

- Virtual courses continued
- Zoom sessions: ICF workshop and clinical cases
- Presential activities: less time and using protection elements

Curriculum, program organization



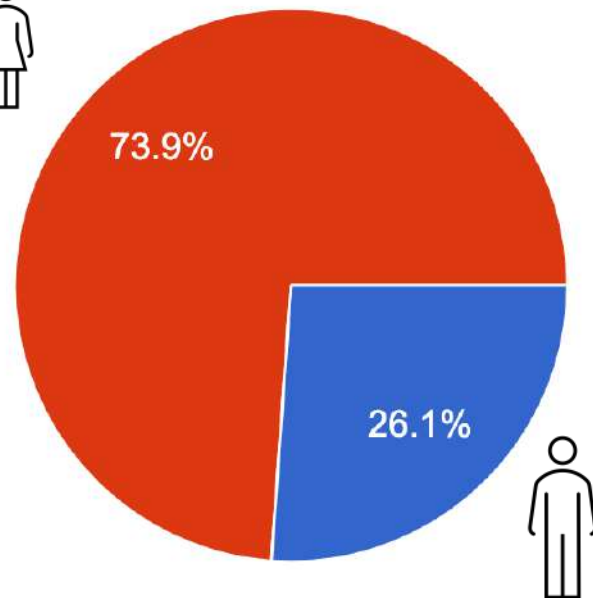
A large group of students, mostly wearing white shirts, are standing in a wide circle on a grassy lawn. In the background, there is a large, modern building with a grid-like facade and several trees. The entire scene is overlaid with a semi-transparent blue filter. The text is centered over the middle of the image.

Are the students applying the knowledge acquired during their practices or internships?

Survey: 88 answers

Gender

1. Género
88 responses

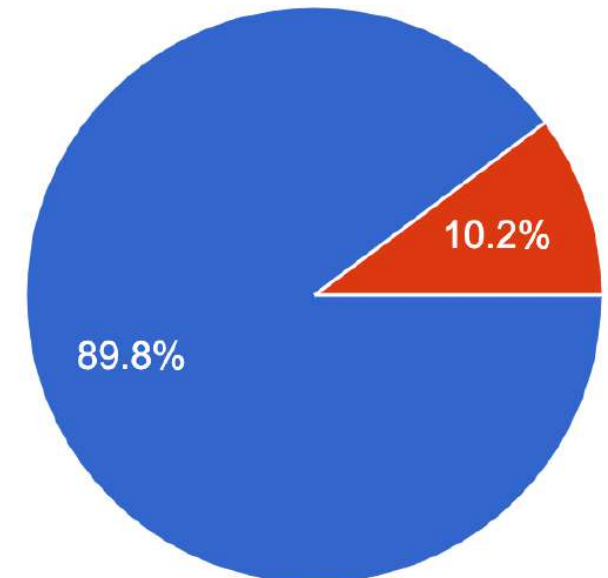


Ages

2. Edad actual
88 responses



- 15 a 25 años
- 26 a 35 años
- 36 a 45 años

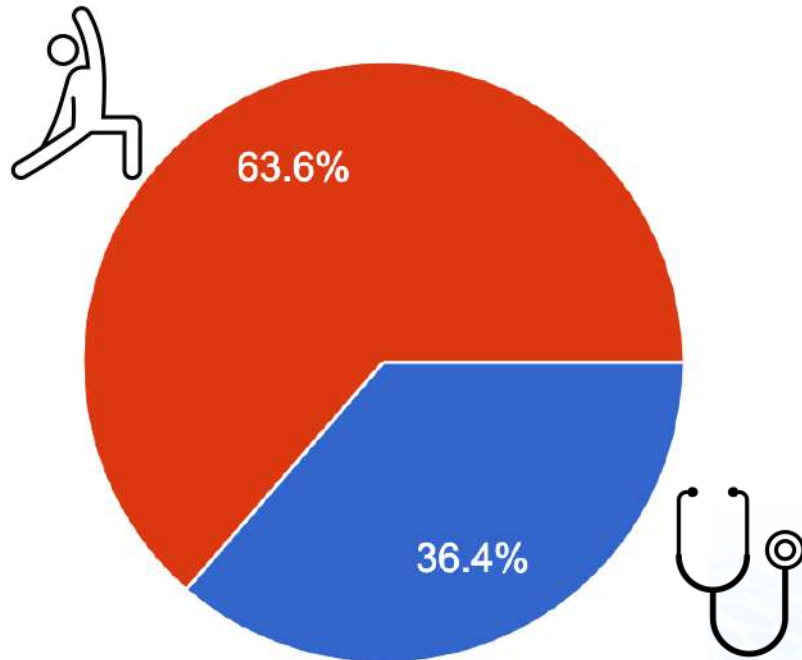


Survey: 88 answers

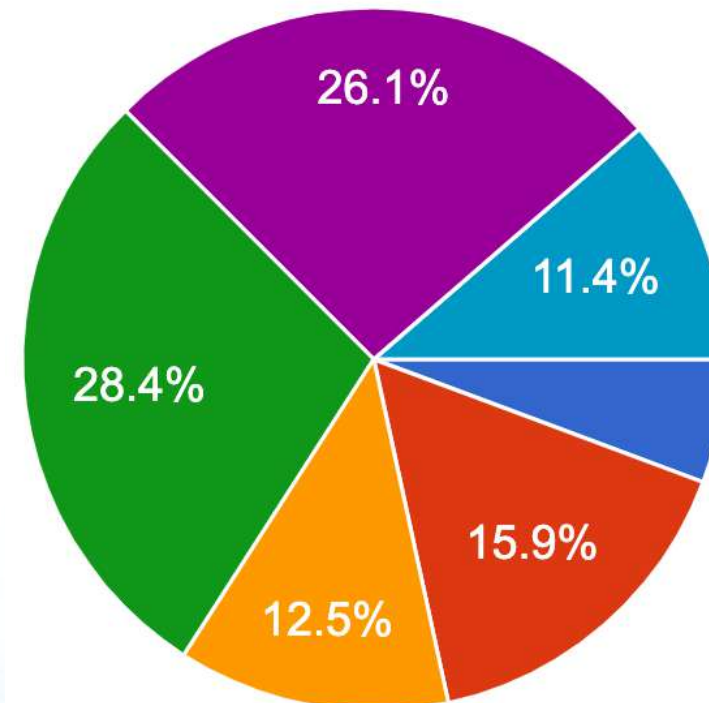
What are you studying?

3. Seleccione el programa al que pertenece

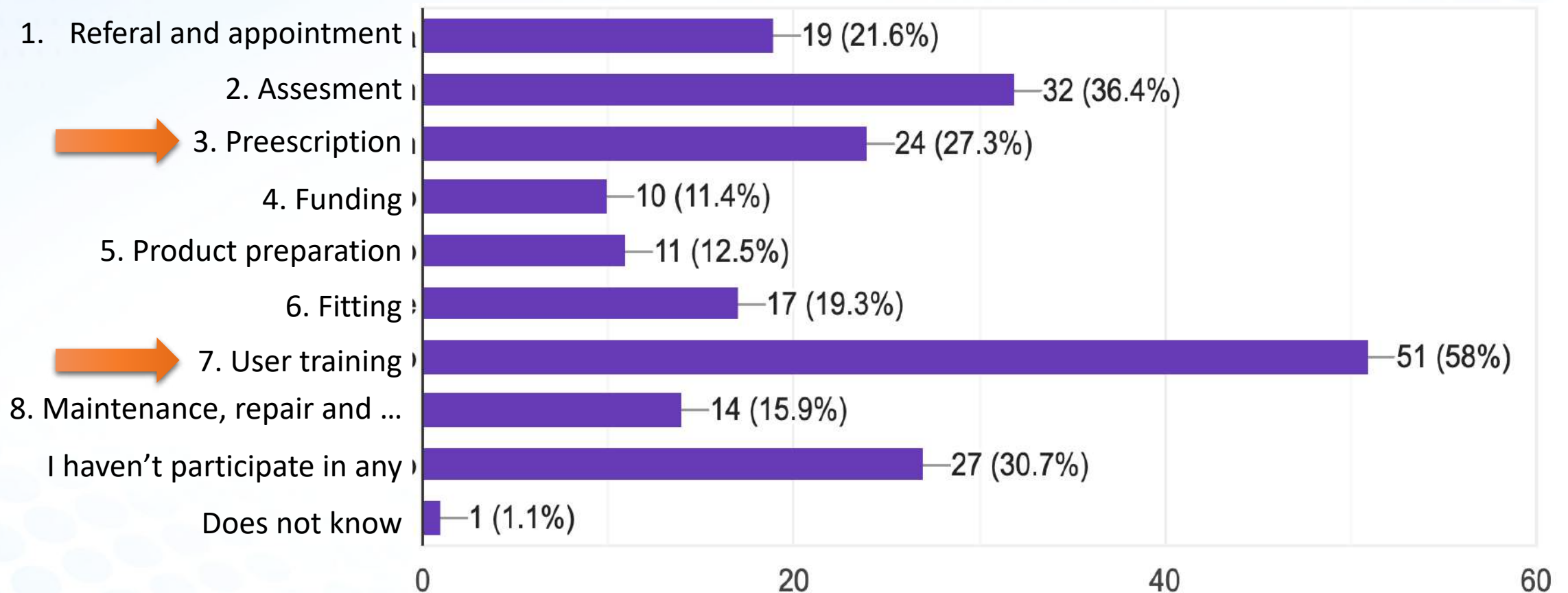
88 responses



When did you take the course?

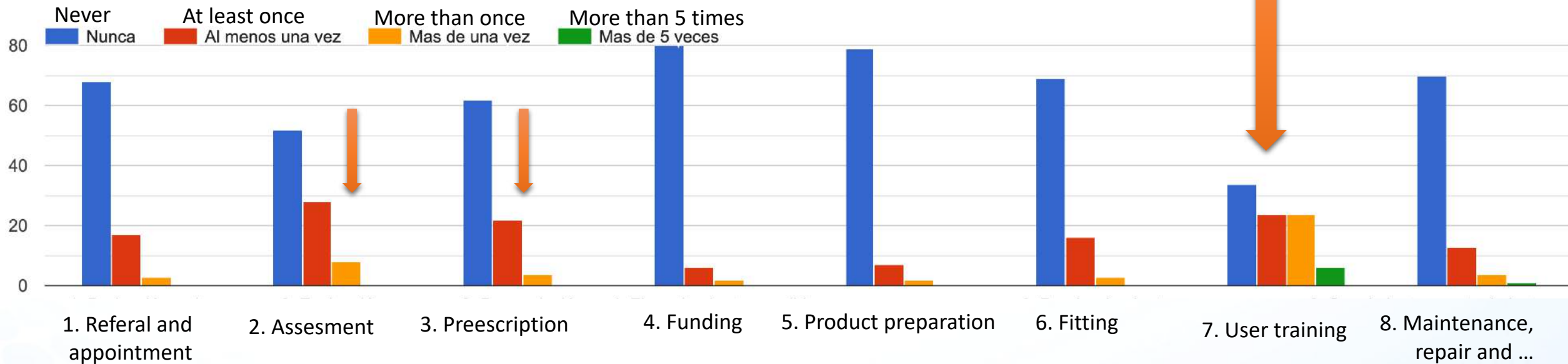


In which of the 8 steps have you participated during your practices or internships?

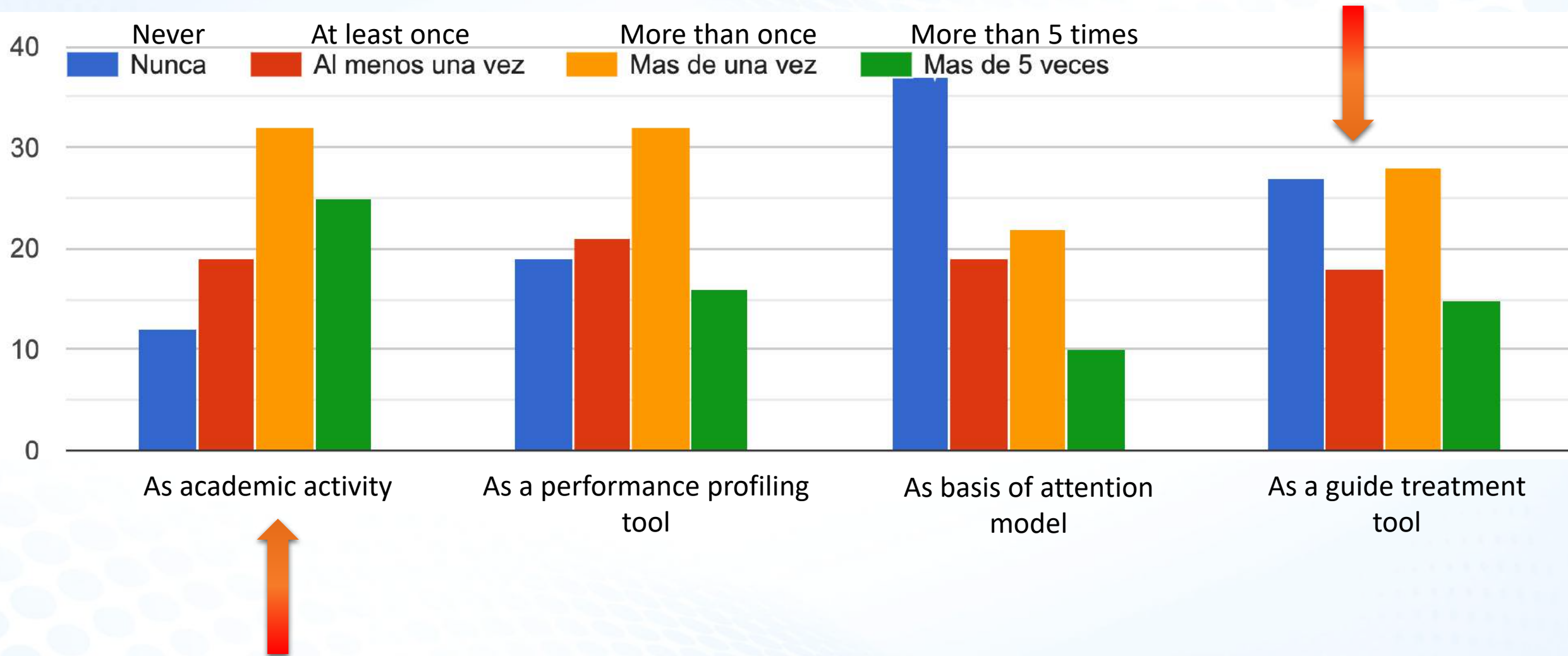


- How many times have you participated applying the 8 steps even as an observer?

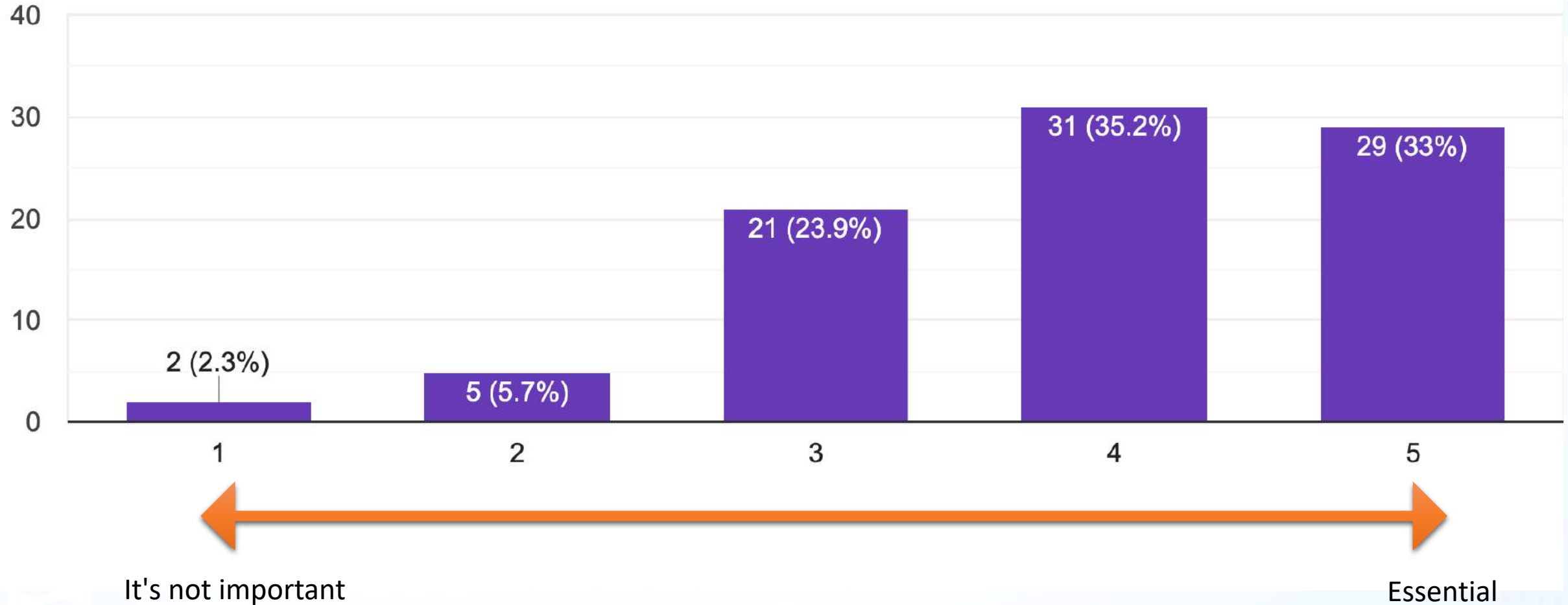
6. Cuántas veces ha participado en alguno de los 8 pasos, incluso, si solo estuvo como observador



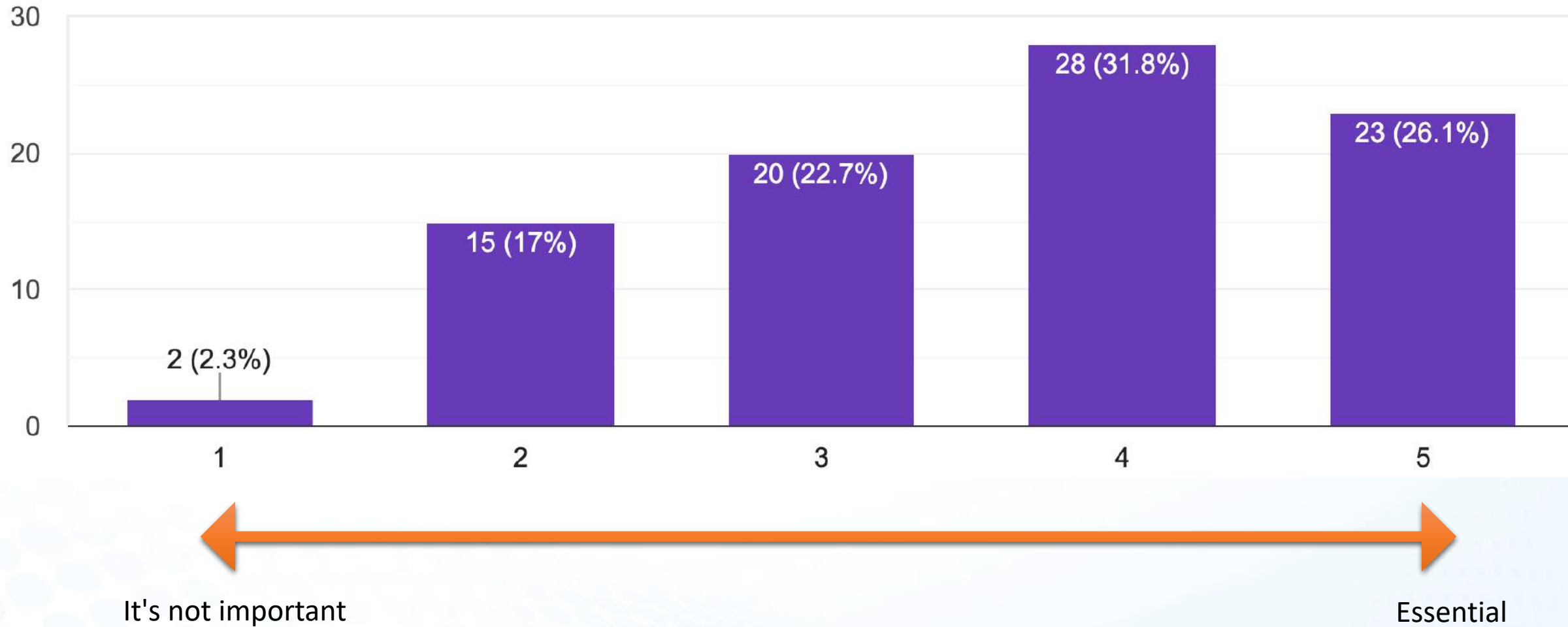
- Have you had the opportunity to apply the ICF during your practice or internship?



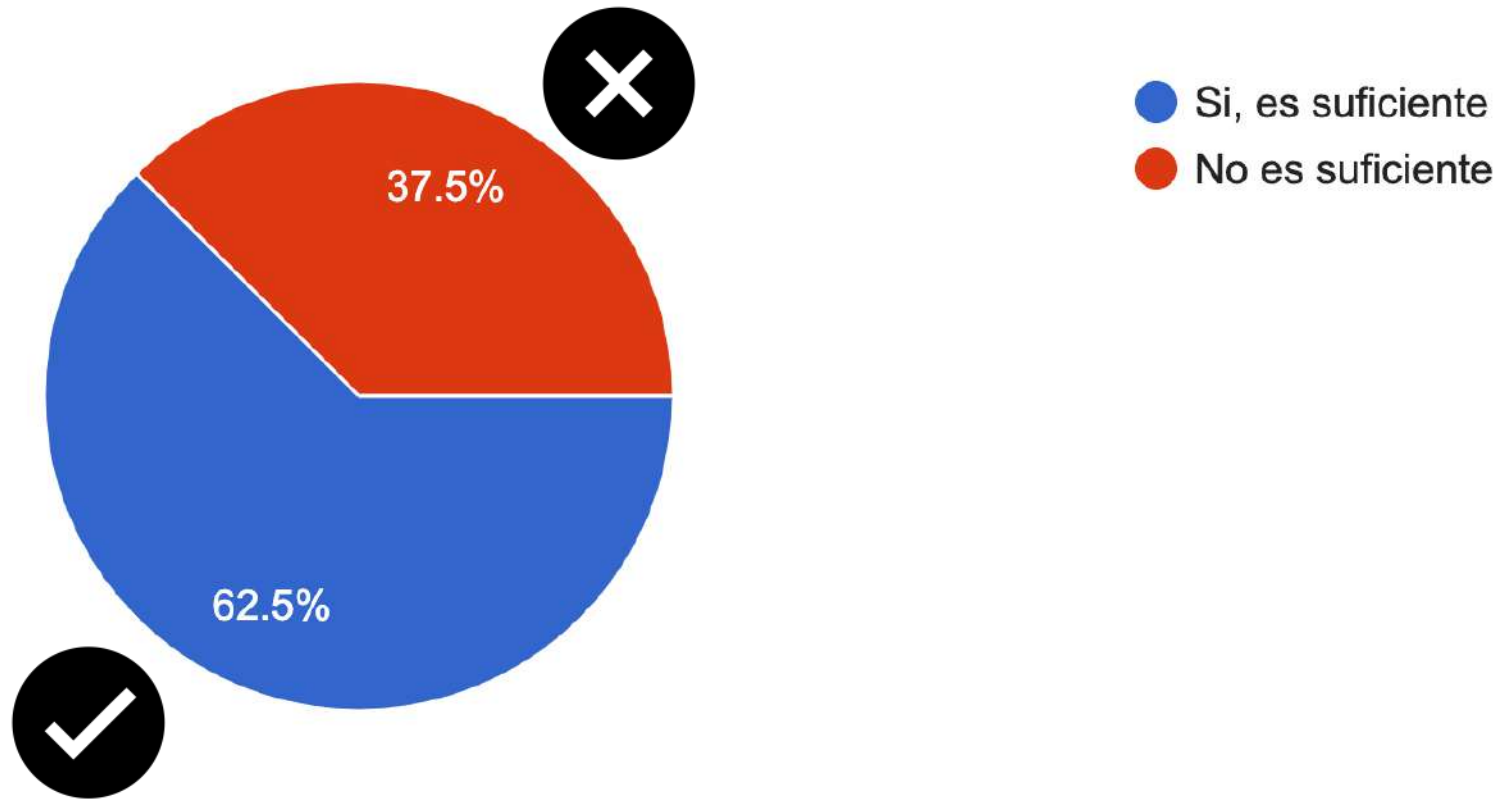
- How important have been all you have learned during the activities?



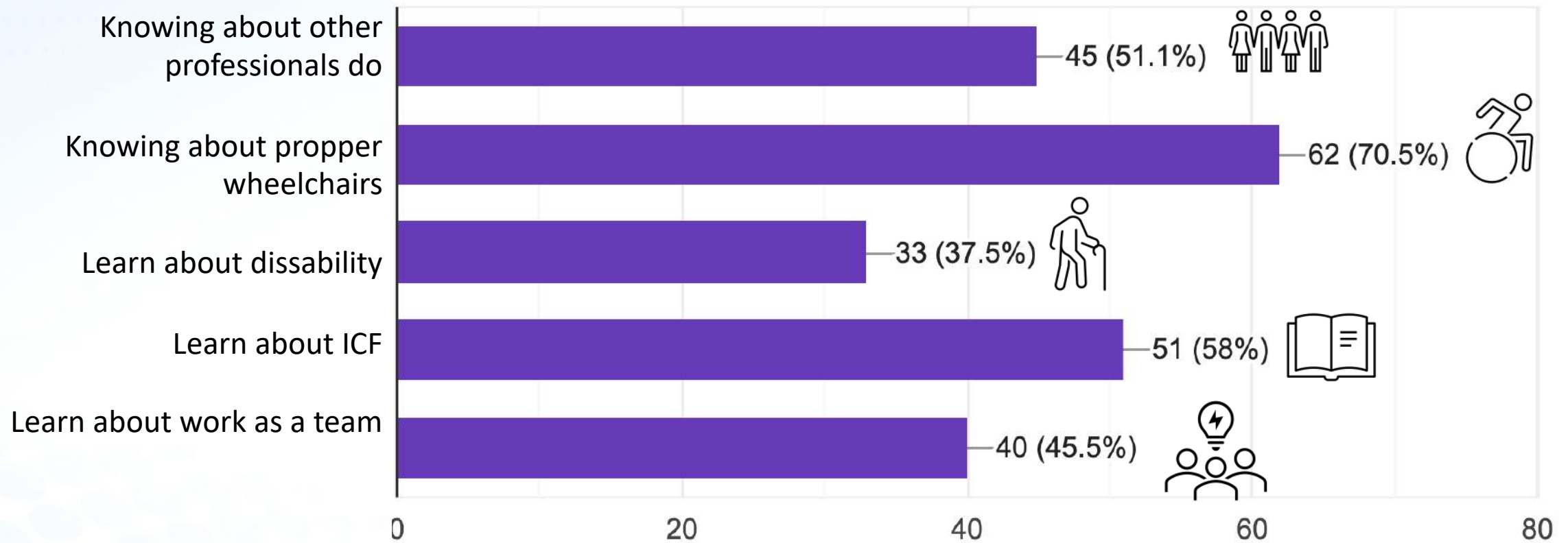
- Once you have finished your practices or internship, how applicable is the knowledge acquired?



- Do you think time and depth of the subjects are enough?



What is the greatest contribution of the course to your profession?



Some student's comments

-

“it's important seeing the 8 steps in depth”

“...Should be a complete subject”

Will be wonderful if patients could participate

More practice!!

We need more information about prescription

Conclusions

Make
interprofessional
work more visible
during activities

Relevance of
activities according
to profession

Explore about the
context needs and
stakeholders'
perceptions

Think about
undergraduate Vs.
postgraduate

Thanks!



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