



Testimonial Program Director

- 2 min
- A testimonial from a program director that has integrated wheelchair education, to be added as text in the video:
 - Name
 - Program or training center
 - Country
-
- A testimonial from a program director that has integrated wheelchair education
- In this testimonial the director will describe:
 - Number of wheelchair providers needed in the context
 - Based on the educator's profession, present the "call" for wheelchair education based on the profession's international education standards:
 - Minimum Standards for the Education of Occupational Therapists (2016)
 - "The person - environment - occupation (PEO) relationship and its relationship to health, well-being and human rights. Occupation Skills in: Analysis, adapting and grading occupation including Assistive technology scope and usage"
 - Physical Therapy Professional Entry Level Education (2011)
 - Interventions and treatments Therapeutic exercise may include wheelchair propulsion programs and wheelchair training
 - prescription, application and, as appropriate, fabrication of devices and equipment may include wheelchairs
 - ISPO Education Standards for Prosthetics/Orthotics Education (2018)
 - "In addition to treatment planning and the implementation for custom prosthetic/orthotic





interventions, professionals may also be responsible for modular or prefabricated devices, soft goods, mobility aids, postural supports, wheelchairs and other assistive products related to prosthetic/orthotic services”

- “Graduates should demonstrate an understanding of foundational knowledge and skills in prescription recommendation, prosthetic/orthotic design, biomechanical principles, fitting, evaluation, adjustment, user-specific outcomes, and material selection for the following: wheelchairs...”
 - Outcomes and inspiration for other directors to Join this global movement now! Ensure that your program’s students are learning what they require to serve your population well.
1. Could you please tell us about yourself? *This introduction should include your full name, country, organization, job title and number of years of experience in the field. (Less than 20 seconds)*
 2. Tell us about wheelchair service provision in your context (1 minute)
 - a. For example:
 - i. Estimated number of wheelchair users (1% of your country’s population)
 - ii. Estimated number of wheelchair providers in your context
 3. Can you share the importance of advocating for appropriate wheelchair service provision? (1 minute)
 - a. For example, present the “call” for wheelchair education based on the profession’s international education standards:
 - i. Physical Therapy Professional Entry Level Education (2011)
 1. Interventions and treatments Therapeutic exercise may include wheelchair propulsion programs and wheelchair training prescription, application and, as appropriate,



USAID
FROM THE AMERICAN PEOPLE





fabrication of devices and equipment may include wheelchairs

2. *Outcomes and inspiration for other directors to Join this global movement now! Ensure that your program's students are learning what they require to serve your population well.*

4. *Finally, would you like to share any closing comments for other educators? Invite/encourage your colleagues/fellow participants to use the Wheelchair Educators' Package (30 seconds)*

1. *Could you please tell us about yourself? This introduction should include your full name, country, organization, job title and number of years of experience in the field. (Less than 20 seconds)*

2. *Tell us about wheelchair service provision in your context (1 minute)*
 - a. *For example:*
 - i. *Estimated number of wheelchair users (1% of your country's population)*
 - ii. *Estimated number of wheelchair providers in your context*

3. *Can you share the importance of advocating for appropriate wheelchair service provision? (1 minute)*
 - a. *For example, present the "call" for wheelchair education based on the profession's international education standards:*
 - i. *Physical Therapy Professional Entry Level Education (2011)*
 1. *Interventions and treatments Therapeutic exercise may include wheelchair propulsion programs and wheelchair*





training prescription, application and, as appropriate, fabrication of devices and equipment may include wheelchairs

2. *Outcomes and inspiration for other directors to Join this global movement now! Ensure that your program's students are learning what they require to serve your population well.*

4. Finally, would you like to share any closing comments for other educators? *Invite/encourage your colleagues/fellow participants to use the Wheelchair Educators' Package (30 seconds)*

Interview Format

1. Could you please tell us about yourself? *This introduction should include your full name, country, organization, job title and number of years of experience in the field. (Less than 20 seconds)*
2. Tell us about wheelchair service provision in your context *(1 minute)*
 - a. *For example:*
 - i. *Estimated number of wheelchair users (1% of your country's population)*
 - ii. *Estimated number of wheelchair providers in your context*
3. Can you share the importance of advocating for appropriate wheelchair service provision? *(1 minute)*





- a. *For example, present the “call” for wheelchair education based on the profession’s international education standards:*
 - i. *Physical Therapy Professional Entry Level Education (2011)*
 1. *Interventions and treatments Therapeutic exercise may include wheelchair propulsion programs and wheelchair training prescription, application and, as appropriate, fabrication of devices and equipment may include wheelchairs*
 2. *Outcomes and inspiration for other directors to Join this global movement now! Ensure that your program’s students are learning what they require to serve your population well.*
4. Finally, would you like to share any closing comments for other educators?
Invite/encourage your colleagues/fellow participants to use the Wheelchair Educators’ Package (30 seconds)

Sample Script:

Benefits of the program, need to include the wheelchair service provision content. No accredited programs are available. The program is accessible to practitioners. There is more opportunity if funding is available for practitioners to sign up for the programs. This is for people who are already in practice and require education. Flexibility and context (understanding your audience) is key. Advantages of going online (evening classes, recording, Q&A), lots of different teaching methodologies to engage. It's easier to engage people who are already in practice.



USAID
FROM THE AMERICAN PEOPLE





No of people interested in attending the course, how much will it be charged for?
Sustainable to run over time? Funding available?

In India, Indian government council has the authority to modify the program.

In Lebanon, each university has the right to modify the program. It does not involve the ministry. Current problems facing in the context and convince the director to include changes.

There is an opportunity for universal collaboration (sharing of skills) to build international programs and to work together. Ways of virtual education paves way for this kind of collaboration. Sharing resources with one another and it also needs to be streamlined and accredited as well.

