



Mapping current content to WHO 8-steps of wheelchair service provision

Assess where the program is currently at in wheelchair service education (*downloadable file*)

This resource is for you if you are: an educator within the program

Target audience: present the results of this assessment to the program's leadership and/or educators. The purpose of this assessment is to compare the current wheelchair service content taught in your program against the World Health Organization recommended 8 steps for wheelchair service. Learn how an [occupational therapy educator in Canada](#) applied this strategy in her advocacy efforts.

- Invite the program educators to identify what content of the WHO 8 steps are currently taught in the program.
- This activity will inform what steps may need to be strengthened. This may also be used to plan a course.

Before you start the in-depth assessment, reflect with the educators: Is the World Health Organization 8 steps for wheelchair service taught in your program? Even if it just introduced and not learned in-depth, please capture:

1. Name of the course
2. Mandatory/elective
3. Learning modality (example: in person, blended, online)
4. Student's evaluation method (if applicable) (for example: theoretical or practical)

To explore in depth which of the following service steps are taught in the program, please complete the table in the next page.





WHO Service Step	Name of the course	Mandatory/ elective	Learning modality	Student's evaluation method (if applicable)
1. Referral and appointment: general aspects of referral and appointment mechanisms, including the local " <i>pathway to care</i> " (if available) in your context.				
2. Assessment: In this step, trained personnel work with the user to identify the individual needs while considering the environmental and individual conditions that impact them. Involves understanding of pressure injury risks and key body measurements.				
3. Prescription: Based on the information gathered during the assessment, prescription involves the selection of a wheelchair and cushion specifications and user training. Involves understanding of wheelchair types/specifications and local availability.				
4. Funding and ordering: the process to fund and order the prescribed wheelchair. Include local funding options.				
5. Product preparation: Refers to the assembly and safety of the prescribed wheelchair				
6. Fitting: Includes the adjustment of the wheelchair to match the characteristics of the user				





<p>7. User training: refers to the methods that can best help the user handle the wheelchair, perform transfers and mobility activities with the use of the wheelchair, and pressure injury prevention.</p>				
<p>8. Follow-up, maintenance, and repair: Includes the repair, maintenance needs, and follow-up activities appropriate for the user needs and the wheelchair characteristics</p>				

